DOCUMENT RESUME

ED 382 169 IR 017 102

AUTHOR	Kontos, George; And Others
TITLE	Electronic Publications Can Help Build a Global Community.
INSTITUTION	Nova Southeastern Univ., Fort Lauderdale, FL. Center for the Advancement of Education.
PUB DATE	1 Mar 95
NOTE	4p.; Paper presented at the International Conference on Technology and Education (ICTE) (12th, Orlando, FL, March 1, 1995).
PUB TYPE	Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Speeches/Conference Papers (150)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Computer Mediated Communication; Computer Networks; Information Systems; *Scholarly Journals; *Writing for Publication
IDENTIFIERS	*Electronic Journals; Internet; Nova Southeastern University FL; *Scholarly Communication; Scholarly Writing

ABSTRACT

The Internet has provided the world with an almost instantaneous communication vehicle. The traditional approach to sharing academic publications has been to prepare written articles for submission to the appropriate journal, then wait for the 6-month to 2-year delay before publication. With these built-in delays from occurrence to publication, there is a niche for the electronic publication of such articles in a timely manner. The popularity and rapid growth in the number of electronic publications indicates that there is a receptiveness by the academic community for electronic publishing. "New Horizons of Adult Education" and the "Online Chronicle of Higher Education and Communications," both of which are co-published by Nova Southeastern University (NSU), are discussed in detail as examples of such publications. Examples of other online publications of interest to educators are also provided. (MAS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

ED 382 169

"Electronic Publications Can Help Build a Global Community"

A Presentation for the 12th International Conference on Technology and Education (ICTE)

Orlando, Florida

Wednesday, March 1, 1995

George Kontos
Al P. Mizell
Lois Ann Hesser

Nova Southeastern University
The Abraham S. Fischler
Center for the Advancement of Education
Ft. Lauderdale, Florida

IR017102

BEST COPY AVAILABLE

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

George Kontos

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ELECTRONIC PUBLICATIONS CAN HELP BUILD A GLOBAL COMMUNITY

Al P. Mizell* and George Kontos+

BACKGROUND

The Internet has provided the world with an almost instantaneous communication vehicle. The traditional approach to sharing academic concerns, case studies, research results, and opinions has been to prepare written articles for submission to the appropriate journals and then wait six months to two years to see it in print--if it is accepted. If it is rejected, it is then returned for revisions and resubmission to another journal. With the built-in long delays from occurance to publication, there is a niche for the electronic publication of such articles in a timely manner.

There is some provision for two-way interaction between authors and readers through the submission of letters to the editor or by writing directly to an author. This is occassionally done. However, when one reads an electronic publication, it is a simple matter to send e-mail to the internet address provided in the electronic journal.

TWO EXAMPLES

The popularity and rapid growth in the number of electronic publications indicates that there is a receptiveness by the academic community of electronic publications. Two examples of such publications are provided by New Horizons of Adult Education and the Online Chronicle of Distance Education and Communications. When the adult education online journal, New Horizons, became too demanding of staff time at Syracuse University in 1994, Nova Southeastern University (NSU) was selected to take it over. The associated interactive discussion group, AEDNET, was also moved from the

*Director of Technology, (800) 986-3223; ext. 7461;
e-mail: mizell@alpha.acast.nova.edu

+Program Professor, (800) 986-3223; ext. 4798;
e-mail: kontosg@alpha.acast.nova.edu

Nova Southeastern University-FCAE, 3301 College Avenue, Fort Lauderdale, Florida 33314,

Syracuse listserv to one at NSU.

Again, as the time demands became too great on the University of Alaska Southeast to continue publication of The Online Chronicle of Distance Education and Communication, NSU was again selected to be the co-publisher. There is not a discussion group associated with the Online Chronicle.

There are over 700 subscribers to AEDNET and over 2,500 Internet users who have requested to receive the Online Chronicle. Many of those receiving these publications forward them on to other networks so there also many secondary readers.

The articles and columns in New Horizons stimulate lively discussions online continuously. There are usually some three or four topics being discussed at the same time. A new topic will be introduced by a reader and picked up by others, a second topic will be in the middle of a heated discussion and exchange of views, while a third topic will be closing down with the last of the comments being made about it. And so the cycle continues. Examples of typical topics are "humor in the classroom, "graduate writing," and "an appropriate definition for distance learning."

When NSU became involved with the Online Chronicle, an advisory board of distance educators and publishers was formed. Having these experts available online helps improve the quality of the journal and identify appropriate content for it. In addition, readers can send e-mail directly to the advisory board for discussion of issues raised in the publication.

There are other types of online publications that are of interest to educational practitioners. For example, projects are conducted online between cooperating students in various countries and the results are reported in regular newsletters. One such project, KidLink, is designed for those working with children 10-15 years old. It is headquartered in Norway under the direction of Odd dePressno. Copies can be obtained from the online archives for the group (listserv@)

There are many issues being raised relative to distance education and electronic publishing that will affect faculty. For example, do articles published in electronic, referred jpournals, count in tenure decisions? Do the same copyrights apply to electronically published articles as they do to hardcopy artciles?

(ICTE Presentation #166)